



VOSIQ INTERNATIONAL SCHOOL

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Admission Policy 2022-23

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IB MISSION STATEMENT

Our Guiding Principles IB Mission The International Baccalaureate® aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

SCHOOL MISSION STATEMENT

Vosiq International School and Kindergarten aim to ensure effective and high-quality education for children through inquiry, taking into account their individual characteristics, inclinations, and abilities, and to develop life-long learners who seek to improve the world through the application of knowledge, and reflection.

SCHOOL PHILOSOPHY

Vosiq International School was founded on the belief that children are the future and all should have equal access and opportunity to quality education. Our school aims to develop responsible members of society by instilling an aspiration for long-life learning in our learners. The school values the importance of multiculturalism and respect for ideas and opinions that differ from our own as well as having a balanced view and perception about other people. At the end of the spectrum, the idea is to develop global citizens who are internationally minded.

Academic excellence is a priority for the school, however, we believe that for learning to be complete, students should embrace social values through the learner attributes. Meaningful learning that yields the best results is attainable when the learning environment is positive, friendly, and safe. The learning process should build critical thinking skills and our educators treat our students with patience and fairness to achieve this. Building stronger relationships with students provides us an opportunity to have a deeper understanding of their individual strengths and areas of interest. Our students demonstrate leadership qualities and can work productively in a team and make a meaningful contribution to the world they share. We believe that learners are responsible for their learning, behavior and choices by creating conditions for developing autonomy in learners. It is the school's responsibility to guide learners to make informed decisions, be confident and develop socially accepted behavior with greater parent involvement and encouragement. Parental support is an important pillar in the learning process.

ADMISSIONS PHILOSOPHY

Admission refers to the process of assigning places to applicants who are not currently enrolled at Vosiq International School. We are tasked with enrolling students who are enthusiastic about learning in a setting that actively engages them in activities that help them realize their unique potential. The school's inclusive ethos welcomes children from various cultures, nationalities, and religions (see inclusive policy).

Our Aim

- Our goal is to enroll a diverse student body that will enrich the school community and work hard to reach their full potential.

Purpose

- To provide high-quality education in accordance with the school's Mission and Vision statements; and
- To foster qualities such as compassion, tolerance, and respect for human rights, and all people's cultures, as well as the development of environmental responsibility in our students.
- To develop students' leadership skills in order to meet the global challenges of the twenty-first century.
- Promote academic excellence, intellectual inquiry, critical thinking, and innovation.

CONDITIONS FOR ADMISSION

- Availability of vacant space.
- Adherence to established age cut-off points.
- Academic performance report from the previous school (for transferring students).
- Recommendation letter from the previous school.
- All pupils must demonstrate a sufficient level of English, as decided by the school.
- Complete the admissions and registration procedures within the deadlines given.
- Possess the financial resources necessary to fulfill the financial obligations committed to the school at the time of registration.

ADMISSION PROCESS

1. Initial contact with the school and application.
Parents or guardians seeking admission for their children should complete an admission form available from our front office or school website.
2. Admissions documentary submission
The application for admission must be submitted with the supporting documents listed below:
 - Application form (school).
 - Certificate of birth (original and copy).
 - Parents' passports (original and copy).
 - Photo (4 pieces 3×4).
 - Medical cards F-026 and F-063) with a conclusion about the readiness for the school, and a copy of hepatitis "A" vaccination certificate.
 - Certificate from a neuropsychologist.
3. Interview with the student and testing
Applicants should meet the minimum academic standards set by the school. To determine this, an oral interview will be conducted with the applicant to test language proficiency, and a written test to assess the knowledge of basic literacy, numeracy, reasoning skills, and readiness for the school's program.
4. Admissions internal process.
Based on the outcome of the interview and the validity of the paperwork submitted by the parent or legal guardian, the admissions committee will meet and determine whether any candidate was successful.
5. Response to the parent or legal guardian
The successful applicants and their parents or legal guardians will be notified by email or phone.

NB In all cases, the school reserves the right to choose whether or not to admit a student or re-enroll a student at its sole discretion.

ADMISSION OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

- The school is open to admitting students who may have SEND and are capable of engaging in a quality learning experience alongside peers their own age.
- In the secondary years, the school must accept students with SEND.

- Parents are advised to provide the school with copies of all medical, psychological, and educational assessments for evaluation, in order to determine the best possible pathway the school is able to lay out based on the needs of the applicant. These materials are required to assist the school in providing the best possible care for the child.

CLASS AND SET SIZES

Offers are made in accordance with the school's current class size policy. Each year group's capacity should not be exceeded.

ADMISSIONS COMMITTEE

The admissions committee is comprised of;

- School Principal
- The Head Teacher
- Program Coordinator
- Subject leaders or heads of departments

RESPONSIBILITIES

Admissions Office

- Receipt, response, and coordination of all applications and admissions.
- Meet with prospective families as needed.
- Make suggestions for the year and section placement.

- Liaise with the Principal and Head Teacher to ensure that the application, admission, and orientation processes run smoothly.
- Ensuring that all required documentation is submitted and the KHDA Parent school contract is signed.
- To keep a ranked waiting list.

School Principal and Head Teacher

- Ensuring that students meet the school's academic admission requirements.
- To communicate with his or her staff as the admission is being considered.
- To communicate with the Admissions Officer prior to the offer being finalized.

- To ensure that students are properly oriented upon arrival.

Coordinators and Subject Leaders

- To ensure that new students have a smooth transition to school; and
- To monitor the progress and orientation of newly admitted students.

Principal

- To review special admission cases before making a final offer.

- To ensure that policy and procedures are reviewed and updated as needed.

ADMISSIONS AND THE LEARNER PROFILE

Principled: Students who we think will be able to achieve both academically and emotionally at our school will be admitted. We will make choices that are best for both the applicant and the school.

Balanced: We will ensure that we consider applicants from our entire community.

Open-Minded: We will make sure that all applicants are given equal consideration, regardless of their nationality, race, gender, color, religion, or special needs.

Caring: All applicants will be treated kindly and thoughtfully, and we'll make sure there's timely feedback and contact, as well as secure and appropriate testing facilities.

CONNECTIONS TO OTHER POLICIES

Admissions and Language

The language profile of a student is evaluated based on his or her prior academic performance. A solid foundation in the child's native language is critical for success. Students must demonstrate age-appropriate literacy and language proficiency in order to be admitted. All prior academic records must be translated into Russian/Uzbek.

To ensure diversity among our students, we aim to balance levels of language proficiency while taking into account our resources and class composition.

Admissions and Inclusion

To ensure diversity among our students, we strive to balance academic abilities, identities, and heritage. We anticipate that families will share information that will assist us in determining which services to provide to students in terms of inclusive access arrangements and reasonable adjustments. The school learns about student levels and can begin preparing to welcome students based on their needs through admissions assessments in their mother tongue, English and Mathematics.

To be revised in September 2023